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Course title: Law, Society and Politics in Comparative Perspective

Track: A-Track

Language of instruction: English

Contact hours: 48 (6 per day)

ECTS-Credits: 4

Course Description

This course explores the intersection of law, society and politics, and aims to foster discussion of contemporary issues among students from different cultures and disciplines. After an introduction to law and legal culture, we will engage with classical social theorists as well social scientists who examine the impact of law on issues such as morality, crime and punishment, free speech, inequality, and private property.

Throughout the course students will be invited to consider 1-how law simultaneously plays complex constitutive, regulative and coercive roles in society; 2-that there are both state and non-state legal systems; and 3-how an individual's place in society affects experiences, values or choices. Students will also develop written and oral communication skills to express informed opinions about issues in law and society, as well as intercultural competence through discussion with other students.

Student Profile

This course is open to all students with an interest in law and/or the social sciences – in particular, history, sociology or politics. It is designed as an undergraduate class, but the variety of students taking this course typically ranges from first-year students to post-graduate students. This experiential diversity provides unique opportunities for students to learn from one another.

Prerequisites

No prior knowledge of law or of social science is required; the only prerequisite is an open mind.

Course Requirements

Students are expected to **attend** each class; **read** the literature assigned for each class; and **participate** in class discussions and excursions. In addition to active participation, each student will complete (at least) one written protocol that analyzes assigned readings; make a short in-class presentation on a topic related to one of the daily themes; and take a written final examination.

Grading

The grade for this course will be based on:

class participation 25% written protocol 25%





an oral in-class presentation (10 minutes) 25% and a written final exam 25%

Reading

Readings for the course will be contained in a reader that will be provided at orientation.

Date	Program*
Monday, July 15, 2019	LAW, CULTURE, AND PLURALISM
	What is law, and how does it differ from norms or rules? What is meant by legal culture? What tensions exist between culture and law, and how can conflicts be resolved?
	Session 1 (9:00 - 10:30) Norms, customs, rules, laws
	<u>Session 2 (11:00 - 12:30)</u> Pluralism & Law
	Session 3 (14:00 - 15:30) Law as Tool of Exclusion in a Pluralistic Society
	Excursion: Schöneberg - Orte des Erinnerns im Bayerischen Viertel (Places of Remembrance in the Bavarian Quarter) (weather permitting)
Thursday, July 18, 2019	LEGAL INSTITUTIONS AND ACTORS
	What is the role of law in society? What are the functions of courts? What are the roles of lawyers? What is the purpose and effectiveness of Alternative Dispute Resolution?
	Session 1 (9:00 - 10:30) Theories of Law and Society
	Session 2 (11:00 - 12:30) Lawyers and Litigation's Functions
	Session 3 (14:00 - 15:30) Alternative Dispute Resolution
Monday, July 22, 2019	LAW, PROPERTY AND POWER
	How does law operate in society according to Marx? How does law entrench power relations? How can law be used to challenge power relations? How does law relate to the economic system in society?





	Session 1 (0:00 - 10:30)
	Session 1 (9:00 - 10:30) Marxist Theory of Law, Ideology, and Property
	Session 2 (11:00 - 12:30) Alternatives to private property & Contemporary Debates about Property
	Session 3 (14:00 - 15:30) Alternatives to Private Property
	Excursion: Street Art, Squatting, and Alternative Berlin
Thursday, July 25, 2019	TRADITIONAL AND CONTEMPORARY PERSPECTIVES: MORALITY, PENAL LAW AND (DIS)OBEDIENCE
	What are the functions of law according to Durkheim and other theorists? Why do people obey (or disobey) the law? What was the role of law, courts and prisons in the German Democratic Republic (GDR)?
	Session 1 (9:00 - 10:30) Durkheim and the relationship between economy, social cohesion, and punishment
	Session 2 (11:00 - 12:30) Crime, Punishment, and Political Authority: GDR prisons
	Session 3 (14:00 – 15:30) Punishment as Social Control
	Excursion: Gedenkstätte Berlin-Hohenschönhausen (Prison for the former East German Ministry of State Security/'Stasi')
Monday, July 29, 2019	TRADITIONAL AND CONTEMPORARY PERSPECTIVES: CRIME AND PUNISHMENT
	Why punish? Why are some countries/cultures more punitive than others?
	Session 1 (9:00 - 10:30) Session 2 (11:00 - 12:30) Deterrence Legitimacy/Authority and Identity
	Session 3 (14:00 – 15:30) Contemporary Debates about Crime and Punishment
Thursday, August 1, 2019	LAW & EUGENICS IN NAZI GERMANY AND THE US
	What was the role of law in Nazi Germany? Did law restrict or embolden the Nazis? How were criminality and punishment related to racist eugenic ideas in both the US and Nazi Germany? Why is remembering this history





	important to a political community?
	Session 1 (9:00 - 10:30) Punishment as a means of social control-Eugenics and criminality in the US and Germany
	Session 2 (11:00 - 12:30) Law in and after Nazi Germany & the Politics of Memory
	Session 3 (14:00 - 15:30) Excursion: Criminalization, Punishment, and State-Execution based on Race, Religion, Sexual Orientation, and (Dis)Ability by the Nazis: Memorials to the Jewish, Roma and Sinti, Disabled, and Homosexual victims of the Holocaust
Monday, August 5, 2019	STUDENT PRESENTATIONS
	Session 1 (9:00 - 10:30) Session 2 (11:00 - 12:30) Session 3 (14:00 - 15:30) Student Presentations
Thursday, August 8, 2019	RIGHTS AND THEIR LIMITS; FINAL EXAMINATION
	What are the proper limits on freedom of speech and freedom of association?
	Session 1 (9:00 - 10:30) Session 2 (11:00 - 12:30) Freedom of Speech, Freedom of Association, and Civil Society
	Session 3 (14:00 – 15:30) Final (Written) Examination

^{*}Field trips may be subject to change depending on the availability of appointments, speakers or weather conditions. On field trip days, it may be necessary to adjust the class meeting times.