

## **Syllabus A1 Semi-Intensive**

German Language and Culture – Semi-Intensive German Language Beginner A1

### **Student Profile**

This course is designed for the beginner student with no previous knowledge of German.

### **Course Objectives**

This course focuses on encounters with various written, spoken and audio-visual texts and exchanges with other course participants. You will develop basic competencies in listening, speaking, reading, and writing, and an understanding of German culture while being enabled to learn reflectively and strategically. The course addresses cultural, political, and historical aspects of the city of Berlin and the German-speaking countries, which you will analyze and compare with your own background and experiences. At the end of the course, you will be able to

- deal with a range of everyday situations (in a German-speaking environment) and engage in simple conversations.
- use reading strategies to understand the main features of short newspaper articles and literary texts.
- write short texts and revise and correct them independently.
- understand the main features of conversations and lectures dealing with familiar topics.

### **Textbook**

*Akademie Deutsch A1+, Sabrina Schmohl, Britta Schenk, Sandra Bleiner, Michaela Wirtz, Jana Glaser, Hueber Verlag, 2020.*

Literary texts and supplemental materials in consultation with the course instructor.

### **Daily Lesson and Excursion**

Lessons take place Monday, Wednesday and Thursday. On four class days during the term you will go on a course-related excursion.

### **Attendance**

Each class consists of six teaching modules (45 minutes each). If you miss twelve modules (unexcused), your entire course grade will drop by one grade. Coming more than 20 minutes late counts as missing a module (this also applies to excursion days). If you come late to class six times (up to 20 minutes) your entire course grade will also drop by one grade. If you miss 30 modules, you will fail the class.

### **Active Participation**

We expect committed and consistent interest in the acquisition of the German language. You will prove this by participating constructively and productively in the lessons and excursions, completing homework assignments and being prepared for every class. Every student is expected to respect the ideas and comments of his/her peers.

### **Oral Presentation**

You will prepare two three-minute oral presentations. It is important that you speak freely rather than reading the oral presentation and that you keep to the time allowed.

## **Essay**

In this course you will write two essays (font size 12, double-spaced, 100 – 150 words). Your teacher will mark potential errors as such and you are required to correct your essay and hand in a second corrected version. For the first version of your essay you can obtain a maximum of 50 points; for the second version you will receive up to 50% of the missing points.

When writing your essay, you will strive first and foremost for clarity (organization and style) and accuracy (grammar and syntax).

## **Reflective Journal**

Throughout the term you will write various journal entries – independently or on given topics – to reflect on certain aspects of your stay in Berlin. Your instructor will collect these creative exercises and comment the content. However, no corrections will be made. The aim of the journal is that you develop awareness of the language(s) surrounding you.

## **Midterm and Final Exam**

You will take a midterm and a final exam consisting of the following sections: listening comprehension, vocabulary, grammar, reading comprehension and composition based on course themes.

## **Group Project**

Together with two or three peers you will prepare a creative and linguistically demanding oral presentation of approximately 10 minutes about your impressions of Berlin (funny, bizarre, interesting facts etc.). The projects (sketches, parodies, PowerPoint presentations, movies, songs, poems etc.) will be presented on the last day of class. Most importantly, every group member should play an active role in the presentation, i.e. should receive an equal amount of speaking time during the presentation.

## **Evaluation**

Active participation and homework	300 points
Oral presentation (2 à 50 pts)	100 points
Essay (2 à 50 pts)	100 points
Reflective Journal	100 points
Midterm exam	150 points
Final exam	150 points
Group project	100 points
<b>Maximum Score</b>	<b>1,000 points</b>

**Official FUBiS Grading Scale**

Freie Universität Berlin grading	Recommended US grade	Points
1,0	A	1000 – 970
1,3	A	969 – 920
1,7	A-	919 – 900
2,0	B+	899 – 880
2,3	B	879 – 830
2,7	B-	829 – 800
3,0	C+	799 – 780
3,3	C	779 – 730
3,7	C-	729 – 700
4,0	D	699 – 680
failed (> 4,0)	F	< 680