



Course title: History of European Art: Cities, Networks, and the Making

of Artistic Traditions

**Instructor:** Dr. Stefano de Bosio, partially co-taught by Dr. Mėta

Valiušaitytė

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Track: B-Track

Language of instruction: English

Contact hours: 72 (6 per day)

ECTS credits: 8

**Prerequisites:** Students should be able to speak and read English at the upper

intermediate level (B2) or higher.

## **Course description**

This course explores selected key moments in European art from the 15th to the 20th century, focusing on how artworks were produced, circulated, and interpreted within specific urban, political, and cultural contexts. Rather than offering a linear survey, it investigates pivotal episodes that illuminate broader issues of mobility, identity, and canon formation.

Drawing on case studies from cities such as Florence, Venice, Paris, and Berlin, students will examine how interpretive categories—including national, stylistic, and canonical labels—were historically constructed. From the commissions of Raphael and Michelangelo in 16th-century papal Rome to the emergence of genre painting in the Flemish and Dutch Golden Age, and from the *peintres de la vie moderne* in 19th-century Paris to the radical experiments of the German avant-garde in the 1920s, the course will investigate artworks in relation to the historical conditions and urban environments in which they were created. It will consider the dynamic interplay between artists and patrons, the tension between local traditions and individual agency, and the broader political, cultural, and social frameworks that shaped the production of images and architecture.

Students will gain understanding of the main art movements and relevant artists from the Renaissance to the postwar period as well as the basic concepts and terminology of art history. Particular attention will be given to the experience of studying artworks in person. Visits to the outstanding collections of Berlin museums and in-class exercises will train students to observe attentively, engaging with the artwork as a complex object of visual, material, and historical meaning. Learning to look closely, as a form of critical attention, is at the core of the course's methodology.





# Student profile

The course addresses students of any subject.

# **Course requirements**

Regular attendance and active participation, mid-term oral presentation and final written exam.

## Required language skills

The language of instruction is English. Language proficiency on an advanced intermediate level (B2) is a prerequisite for participation. For orientation purposes, you can assess your language skills here (Common European Framework of Reference for Languages (CEFR): <a href="https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentld">https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentld</a> = 090000168045bb52

#### **Attendance**

Each class consists of six teaching modules (45 minutes each). If you miss 8 modules (unexcused), your final course grade will drop by one grade. Coming more than 20 minutes late counts as one missed module (this also applies to excursion days). If you come late to class six times (up to 20 minutes) your entire course grade will also drop by one grade. If you miss 20 modules or more (unexcused), you will fail the class. Excused absences, such as those with medical documentation, do not count toward these totals.

## Grading

Attendance & participation: 30%

Mid-term presentation: 30% (oral presentation of a work during the museum visits)

Final Exam: 40%

# Readings

A digital reader will be provided.





# Course schedule

Date	Program*
Tuesday, June 2, 2026	9:00-10:30: General introduction
,	<ul> <li>Introduction of instructor and participants</li> </ul>
	Course objectives
	Syllabus review
	11:00-12:30: (Some of) the questions art historians ask
	<ul> <li>Authorship, subject, patronage, context and place, audience, time of creation, cultural significance, historical interpretations</li> </ul>
	Requested reading: What is Art History? In: Gardner's
	Art through the Ages. A Global History, ed. by F.
	Kleiner, Boston 2009 (13th ed.), pp. 1-12.
	14:00-15:30: Flanders in the 15 <sup>th</sup> century (van Eyck, van der Weyden)
	Court society and commercial cities in the
	Burgundian Netherlands
	The birth of the modern portrait
Friday, June 5, 2026	9:00-10:30: Early Renaissance Florence I
	(Donatello, Brunelleschi, Masaccio, Botticelli)
	<ul> <li>Florentine artists and civic identity; The Medici family</li> </ul>
	Travelling objects: Flemish artworks in Florence and their impact on Florentine art
	11:00-12:30: Early Renaissance Florence II
	Travelling objects: Flemish artworks in Florence
	and their impact on Florentine art
	<b>14:00-15:30: Excursion 1:</b> Berlin, Bode Museum
	Fifteenth century Italian and Northern Sculpture
Tuesday, June 9, 2026	9:00-10:30: The High Renaissance in Italy I:
	Florence and Rome (da Vinci, Raphael)
	<ul> <li>Leonardo da Vinci and the visible world:</li> <li>Science and Art in the Renaissance</li> </ul>
	Raphael between Florence and Rome
	Class discussion: The 'High Renaissance
	paradox': Spiritual crisis, political instability and the
	flourishing of the Arts
	11:00-12:30: The High Renaissance in Italy II: Florence, Rome and Venice (Michelangelo, Titian)





	<ul> <li>Michelangelo as sculptor, painter and architect</li> <li>Titian between Venice and the international courts</li> <li>Disegno vs Colore (Drawing vs Colour):         Florence and Venice in search of cultural and artistic identities</li> </ul>
	44:00 45:20: Detrone and Deinters in the Italian
	14:00-15:30: Patrons and Painters in the Italian
	Renaissance; The Print Culture: a European
	network of exchanges, 1400-1600
	The social history of picture-making in the Renaissance
	<ul> <li>Origins and functions of printmaking in Europe</li> <li>Class discussion: The Printed Image as a mobile object and agent of cultural change</li> </ul>
	Requested reading: M. Baxandall, <i>Painting and</i>
	Experience in 15th century Italy, 2nd edition, 1988, pp. 1-14.
Friday, June 40, 0000	0.00 40.00. The Northern Device and (Direct
Friday, June 12, 2026	9:00-10:30: The Northern Renaissance (Dürer,
	Holbein)
	<ul> <li>Albrecht Dürer: Between North and South</li> <li>Hans Holbein: from Basel, to London</li> </ul>
	Trans Holbein. Hom Baser, to Condon
	11:00-12:30: The Netherlands in the 16 <sup>th</sup> century (Bosch, Brueghel)
	Bosch's fantastic imagery
	<ul> <li>Brueghel and the genre painting</li> </ul>
	Class discussion: Iconoclasm in 16 <sup>th</sup> c.
	Netherlands. The 'power' of images, then and now
	14:00-15:30: Excursion 2: Gemäldegalerie
	Painting in Southern Europe 16 <sup>th</sup> -17 <sup>th</sup> centuries,
	students' oral presentations in front of the artworks
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Tuesday, June 16, 2026	9:00-10:30: Rome in the 17 <sup>th</sup> century: from
Tuesuay, Julie 10, 2020	Classicism to Baroque (Caravaggio, Bernini)
	Foreign artists in Rome
	Artemisia Gentileschi and the status of female
	artists in the early modern time
	Class discussion: the status of female artists in the early modern time
	Requested reading: Linda Nochlin, Why Have There Been No Great Women Artists?





	<ul> <li>11:00-12:30: Flanders and the Dutch Republic of the Golden Age (Rubens, Vermeer, Rembrandt)</li> <li>Amsterdam as a 'global city'.</li> <li>14:00-15:30: Excursion 3: Gemäldegalerie Painting in Northern Europe 16<sup>th</sup>-17<sup>th</sup> centuries, students' oral presentations in front of the artworks</li> </ul>
Friday, June 19, 2026	9:00-10:30: Neoclassicism and the cult of Antiquity (David, Canova)
	<ul> <li>11:00-12:30: Romanticism in Europe (Delacroix, Friedrich)</li> <li>The rise of national identities: the role of the Arts</li> </ul>
	<ul> <li>14:00-15:30: Paris in the 19<sup>th</sup> century: Realism (Courbet) and the Academic art</li> <li>The role of the Salon (official art exhibition) as cultural and social event         Class discussion: Public exhibitions and the formation of taste     </li> </ul>
Tuesday, June 23, 2026	<ul> <li>9:00-10:30: The Museum as a Western cultural institution: 19<sup>th</sup>-century and today</li> <li>The Louvre Museum in Paris and the British Museum in London: paradigms for the universal museum</li> <li>The 'democratic' museum in the 20<sup>th</sup> century</li> <li>Class discussion: The 'Restitution' of looted artworks: contemporary perspectives</li> <li>Requested reading: Savoy, B., Sarr E. 2018, The Restitution of African Cultural Heritage. Toward a New Relational Ethics, 1-17</li> </ul>
	<ul> <li>11:00-12:30: Painters of the modern life. French Impressionism, 1860-1880 (Manet, Monet)</li> <li>The role of en-plein-air painting</li> <li>Impressionists and the contemporary society</li> <li>14:00-15:30: Excursion 4: Alte Nationalgalerie</li> <li>19<sup>th</sup> century painting and sculpture, students' oral presentations in front of the artworks;</li> <li>19<sup>th</sup> century art in the German States: the Nazarene movement (Overbeck), Symbolism (Böcklin)</li> </ul>





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Friday, June 26, 2026	9:00-10:30: Van Gogh and Cézanne
	Van Gogh: from the Netherlands, to Paris, to
	the south of France
	Cézanne in Provence: the role of light
	11:00 12:20: Cauguin and the Exetic in Western
	11:00-12:30: Gauguin and the Exotic in Western
	Art; French Postimpressionism
	<ul> <li>Paul Gauguin: from Paris, to Bretagne and the Pacific</li> </ul>
	Class discussion: Depicting 'Otherness' in 19 <sup>th</sup> c. art
	14:00-15:30: Excursion 5: Alte Nationalgalerie
	19 <sup>th</sup> century painting and sculpture, students' oral
	presentations in front of the artworks
	The new German Nation (Menzel)
	French Impressionism at the Alte
	Nationalgalerie
	rvationalgalono
Tuesday, June 30, 2026	9:00-10:30: Matisse and Fauvisme
	Line and color in Matisse
	11:00-12:30: Picasso and Cubism
	Space in Braque and Picasso
	Primitivism in early 20 <sup>th</sup> -century European art
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	14:00-15:30: The Birth of Abstract Art: A European
	Network
	<ul> <li>Vassily Kandinsky in Munich and Moscow</li> </ul>
	Malevich in Russia
	<ul> <li>Piet Mondrian in the Netherlands</li> </ul>
	Class discussion: The modern notion of
	Avant-garde art and its place in the society
Friday, July 3, 2026	9:00-10:30: European avant-gardes
	The role of transnational networks of cultural
	exchange: Dada (Duchamp), Surrealism (Dalì)
	11:00-12:30: German Avant-gardes in Dresden and
	Berlin; National socialism and the "Degenerate
	Art"
	Expressionism (Kirchner), New Objectivity     (Grosz, Dix):
	<ul><li>(Grosz, Dix);</li><li>Class discussion: Arts and the myth of</li></ul>
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	Requested reading: H. Belting, <i>The German and their Art</i> , 1998, Chap. 5 - The Banning of German Expressionism and 'Degenerate Art', pp. 69-80. <b>14:00-15:30: Excursion 6</b> : Neue Nationalgalerie 20 <sup>th</sup> century painting and sculpture, students' oral presentations in front of the artworks
Tuesday, July 7, 2026	<ul> <li>9:00-10:30: Bauhaus and the International Style</li> <li>Bauhaus in Weimar and Dessau: the rethinking of the object and the notion of design</li> <li>Le Corbusier and 20th century architecture</li> <li>11:00-12:30: Post-War European Art: 1950-1990 (Giacometti, Bacon, Richter)</li> <li>Local traditions in the times of globalization and the Cold War</li> <li>Requested reading: S. Guilbaut, How New York Stole the Idea of Modern Art, 1985, Chap. 2, pp. 49-60.</li> <li>14:00-15:30: Excursion 7: Hamburger Bahnhof students' oral presentations of selected artworks</li> <li>Beuys, Richter</li> </ul>
Friday, July 10, 2026	9:00-10:30: Arts in Europe, 15 <sup>th</sup> -20 <sup>th</sup> centuries: artists' mobility and local identities  • Sum-up and final remarks  11:00-12:30: Final written exam  FUBIS Farewell Ceremony

<sup>\*</sup>Field trips are subject to change depending on the availability of appointments and speakers. On field trip days, class hours may be adjusted.